

Northside Elementary

840 N. Annafrel Street
Rock Hill, South Carolina 29730

Grades	K-5 Elementary School	
Enrollment	435 Students	
Principal	Linda C. Crute	803-981-1570
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	60	21	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

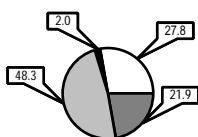
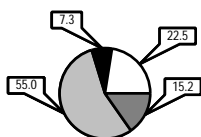
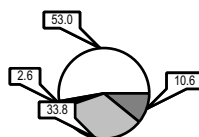
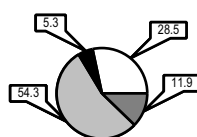
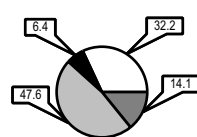
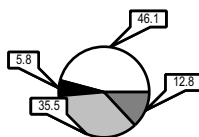
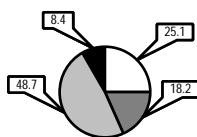
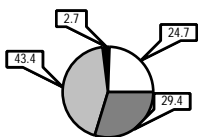
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	186	98.9	27.3	48.7	22.0	2.0	36.7	Yes	Yes
Gender									
Male	91	98.9	35.1	42.9	20.8	1.3	29.9		
Female	95	99.0	19.2	54.8	23.3	2.7	43.8		
Racial/Ethnic Group									
White	82	98.8	19.7	51.5	24.2	4.5	40.9	Yes	Yes
African American	80	100.0	37.1	44.3	18.6	0.0	31.4	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	95.2	8.3	58.3	33.3	0.0	50.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	165	100.0	23.1	50.7	23.9	2.2	40.3		
Disabled	21	90.5	62.5	31.3	6.3	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	98.9	27.3	48.7	22.0	2.0	36.7		
English Proficiency									
Limited English Proficient	17	94.1	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	29.1	48.2	20.6	2.1	34.8		
Socio-Economic Status									
Subsidized meals	127	98.4	30.8	47.1	21.2	1.0	32.7	Yes	Yes
Full-pay meals	59	100.0	19.6	52.2	23.9	4.3	45.7		

Mathematics – State Performance Objective = 36.7%									
All Students	186	98.9	22.0	55.3	15.3	7.3	39.3	Yes	Yes
Gender									
Male	91	98.9	23.4	55.8	14.3	6.5	39.0		
Female	95	99.0	20.5	54.8	16.4	8.2	39.7		
Racial/Ethnic Group									
White	82	98.8	15.2	62.1	18.2	4.5	42.4	Yes	Yes
African American	80	100.0	31.4	45.7	12.9	10.0	34.3	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	95.2	8.3	66.7	16.7	8.3	58.3	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	165	100.0	17.2	57.5	17.2	8.2	44.0		
Disabled	21	90.5	62.5	37.5	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	98.9	22.0	55.3	15.3	7.3	39.3		
English Proficiency									
Limited English Proficient	17	94.1	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	22.7	55.3	14.9	7.1	37.6		
Socio-Economic Status									
Subsidized meals	127	98.4	28.8	51.0	13.5	6.7	33.7	Yes	Yes
Full-pay meals	59	100.0	6.5	65.2	19.6	8.7	52.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	186	99.5	53.0	33.8	10.6	2.6	13.2
Gender							
Male	91	98.9	49.4	37.7	9.1	3.9	13.0
Female	95	100.0	56.8	29.7	12.2	1.4	13.5
Racial/Ethnic Group							
White	82	98.8	42.4	42.4	10.6	4.5	15.2
African American	80	100.0	62.9	25.7	10.0	1.4	11.4
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	21	100.0	53.8	38.5	7.7	0.0	7.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	165	100.0	47.8	37.3	11.9	3.0	14.9
Disabled	21	95.2	94.1	5.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	99.5	53.0	33.8	10.6	2.6	13.2
English Proficiency							
Limited English Proficient	17	100.0	50.0	40.0	10.0	0.0	10.0
Non-Limited English Proficient	169	99.4	53.2	33.3	10.6	2.8	13.5
Socio-Economic Status							
Subsidized meals	127	99.2	60.0	32.4	6.7	1.0	7.6
Full-pay meals	59	100.0	37.0	37.0	19.6	6.5	26.1

Social Studies							
All Students	186	99.5	28.5	54.3	11.9	5.3	17.2
Gender							
Male	91	98.9	32.5	49.4	13.0	5.2	18.2
Female	95	100.0	24.3	59.5	10.8	5.4	16.2
Racial/Ethnic Group							
White	82	98.8	22.7	57.6	12.1	7.6	19.7
African American	80	100.0	35.7	50.0	10.0	4.3	14.3
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	21	100.0	15.4	61.5	23.1	0.0	23.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	165	100.0	24.6	56.7	12.7	6.0	18.7
Disabled	21	95.2	58.8	35.3	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	99.5	28.5	54.3	11.9	5.3	17.2
English Proficiency							
Limited English Proficient	17	100.0	10.0	70.0	20.0	0.0	20.0
Non-Limited English Proficient	169	99.4	29.8	53.2	11.3	5.7	17.0
Socio-Economic Status							
Subsidized meals	127	99.2	32.4	57.1	8.6	1.9	10.5
Full-pay meals	59	100.0	19.6	47.8	19.6	13.0	32.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	61	98.4	15.5	44.8	37.9	1.7	39.7
	4	71	100.0	31.3	43.3	25.4	N/A	25.4
	5	67	95.5	29.5	49.2	21.3	N/A	21.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	65	98.5	24.0	34.0	38.0	4.0	42.0
	4	55	100.0	25.0	59.1	13.6	2.3	15.9
	5	66	98.5	32.1	53.6	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	61	98.4	15.5	62.1	15.5	6.9	22.4
	4	71	100.0	29.9	52.2	13.4	4.5	17.9
	5	67	98.5	21.0	50.0	19.4	9.7	29.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	65	98.5	20.0	58.0	18.0	4.0	22.0
	4	55	100.0	27.3	54.5	11.4	6.8	18.2
	5	66	98.5	19.6	53.6	16.1	10.7	26.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	65	100.0	47.1	45.1	7.8	0.0	7.8
	4	55	100.0	52.3	36.4	6.8	4.5	11.4
	5	66	98.5	58.9	21.4	16.1	3.6	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	65	100.0	21.6	58.8	17.6	2.0	19.6
	4	55	100.0	29.5	56.8	9.1	4.5	13.6
	5	66	98.5	33.9	48.2	8.9	8.9	17.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 435)				
First graders who attended full-day kindergarten	100.0%	Up from 73.1%	100.0%	100.0%
Retention rate	1.6%	Up from 0.9%	3.6%	3.0%
Attendance rate	96.2%	Up from 96.1%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Down from 7.2%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 7.1%	3.5%	3.2%
Eligible for gifted and talented	4.2%	Down from 6.7%	9.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Down from 10.2%	9.5%	8.2%
Older than usual for grade	1.1%	Up from 0.2%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	45.5%	Down from 50.0%	48.6%	52.6%
Continuing contract teachers	87.9%	Up from 87.5%	82.1%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.3%	No change	85.7%	87.0%
Teacher attendance rate	95.8%	Up from 95.6%	94.8%	95.0%
Average teacher salary	\$43,989	Up 0.5%	\$41,089	\$41,703
Prof. development days/teacher	12.7 days	Down from 20.4 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.0 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.3%	89.4%	89.8%
Dollars spent per pupil*	\$7,452	Up 2.1%	\$6,126	\$6,242
Percent of expenditures for teacher salaries*	70.1%	Up from 68.9%	65.0%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary is a Title I school that serves 441 students in grades K-5th with 50 staff members. The goal of our school is to provide learning opportunities for all children to achieve academically and personally through collaboration with the community, parents, and staff. We began our school year with a Family Picnic with a farm theme of activities to raise money for our books in our literacy closet. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Chick-Fil-A, McDonald's at Manchester, Celanese, Rock Hill Fire Dept. Station #2, Senior Owl Club with Parks and Recreation, American Martial Arts, Books A Million, Moe's Southwest Grill, Chili's Restaurant, and Waterford Golf Club. Volunteer hours increased to 10,513 and 441 parent conferences were held. Grants totaling over \$8000 received this year supported additional resources for classrooms.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. We continue to be a three time winner of South Carolina Healthy School in all categories. Northside applied for and received a site visit for the Palmetto's Finest Award. Each grade level provided a parent workshop. All students participated in service learning projects such as partnering with senior citizens at a church, collecting items for soldiers and children in Iraq, supporting a community Kid's Carnival, and raising \$1510.67 for the American Heart Association. \$560 was raised for the Red Cross for the Tsunami disaster. The SIC and PTO collaborated throughout the year to raise money for instructional materials. The PTO helped secure a Walk to School Grant that has resulted in additional paving of a sidewalk for students. The SIC helped in the organization of a Boys to Men mentoring club.

As an Arts in Basic Curriculum school, all classes are integrating the arts. For the third year, we received a \$20, 000 Distinguished Arts Program Grant. We continued to have a certified drama teacher to provide 30 lessons of instruction to all children. Through a partnership with Winthrop University Arts Education and Drama Departments, parents, community members, and our faculty/staff, a variety of after-school classes were offered each week from October through April in our Creative Explorers after-school classes such as drama, clay creations, creative cooking, jewelry, and martial arts. "Spring into Arts with Blossoming Young Artists" provided a week of artists and student work display. Visiting artists included the Baillie Players, Martha Connerton, Kuniko Yamamoto, Jim Creal, and illustrator James Ransome at the NS Author's Conference.

Literacy staff development continued with our literacy coach. A monthly arts meeting provided conversation for integration. Staff incorporated design qualities into lessons to enhance student engagement. The family educator continued to work with parents and children as well as provide monthly literacy activities.

Our focus this year will be to continue our literacy, arts integration, and student engagement in a caring and nurturing environment.

Lisa Moody, SIC Chair
Linda Crute, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	62	46
Percent satisfied with learning environment	97.1%	88.7%	93.5%
Percent satisfied with social and physical environment	94.1%	79.0%	95.7%
Percent satisfied with school-home relations	94.3%	93.5%	76.1%

*Only students at the highest elementary school grade level at this school and their parents were included.